

discussed at that time? 5. New methods of research are being used in our lab. 6. Much is being done to improve laboratory methods.

**Упражнение 2.** Выберите правильную форму глагола.

1. We (are translating, translate) a technical text now. 2. We usually (are not translating, do not translate) stories. 3. She (does not look, is not looking) through all the newspapers every evening. 4. He (looked, was looking) through a newspaper when the telephone rang. 5. What (were, was) you doing a minute ago? I (was watching, watched) television. 6. I (watch, am watching) television every day. 7. I had a late night, I (worked, was working) until midnight. 8. Yesterday he (worked, was working) a lot. 9. The students (had, were having) an interesting discussion when the teacher came in. 10. The students often (have, are having) interesting discussions after lectures. 11. When he comes they (will be taking, will take) a test. 12. They (will be taking, will take) a test next week. 13. Where is Ann? She is in the coffee shop. She (has, is having) a cup of coffee. She always (has, is having) a cup of coffee in the evening.

**Упражнение 3.** Поставьте глагол в соответствующем времени в зависимости от обстоятельства.

This student (study) physics (at present, every day, last semester, when the telephone rang, tomorrow at this time, next semester).

**Упражнение 4.** Переведите предложения.

1. Сейчас у нас урок английского языка. Преподаватель стоит у доски и объясняет новую грамматику. Студенты внимательно слушают и записывают. 2. Где вы были вчера после обеда? Я был дома весь день. Я писал письмо друзьям. 3. Что ты делал пять минут назад? 4. На нашей улице произошел несчастный случай (accident). Я смотрел в окно, когда он произошел. 5. Что будет делать твоя сестра в 8 часов вечера? Она будет выполнять домашнее задание. 6. Какие вопросы будут обсуждаться сегодня на собрании? — Приходите в 12 часов. Будет обсуждаться очень интересный вопрос. 7. Когда мы приехали в город, там строился новый спортклуб.

**Упражнение 5.** Переведите предложения с *it* в различных функциях.

1. It is autumn. It is the 3rd of October. It is dark in the morning and it is difficult to get up. 2. It is a new subject. It is very important for our future speciality. We shall study it for two years. It will be our future speciality, but we do not know much about it in

the first year. 3. It is known that the knowledge of general engineering subjects is the basis for the study of special subjects. 4. It seems that he works a lot. 5. It is said that the chemistry laboratory of our institute is good. 6. The student finds it difficult to translate such a text without a dictionary. 7. It was not easy to study at the institute. 8. It is important to understand the fundamentals of this science. 9. It was A.S. Popov who invented the radio. 10. It is the knowledge of general engineering subjects that is the basis of engineering training.

**Упражнение 6.** Переведите предложения с *one* в различных функциях.

1. One must study a lot to become an engineer. 2. We must write only one exercise now. 3. Engineer is one of the most important professions, it is the one that is taught at technical institutes. 4. One cannot translate such an article without a dictionary in the first year. 5. One must have a very good knowledge of general engineering subjects to become a good engineer. 6. One must pass all exams well to enter an institute. 7. Last summer I read many English articles, and my friend read some German ones. 8. This summer we shall spend in the country, the last one we spent in the city. 9. We translated many texts, but there is one more text to translate. 10. One can take this journal from the library.

**Упражнение 7.** Переведите предложения с *that* в различных функциях.

1. That student studies in our group. 2. Do you know those girls? They are from our institute. 3. The professor that lectures on mechanics is the dean of our faculty. 4. It is known that the knowledge of general engineering subjects is the basis for the study of special subjects. 5. We know that the study of general engineering subjects is necessary for future engineers. 6. That higher education in this country is excellent is known to everybody. 7. The aim of today's foreign policy is that peace in the world should be permanent. 8. The programme for the first-year students differs from that of the third-year students. 9. There are many interesting articles in this journal, read those on your speciality. 10. It is the high qualification of future specialists that will determine the scientific and technological progress of any country.

**Упражнение 8.** Дайте недостающие степени сравнения.

(the) biggest, longer, faster, (the) hardest, (the) heaviest, thinner, narrower, lower, (the) greatest, newer, colder, (the) hottest, (the) shortest, less, (the) worst, more.